

Teacher Assessment Rubric

➔ Observations of "Tooth" Experiment

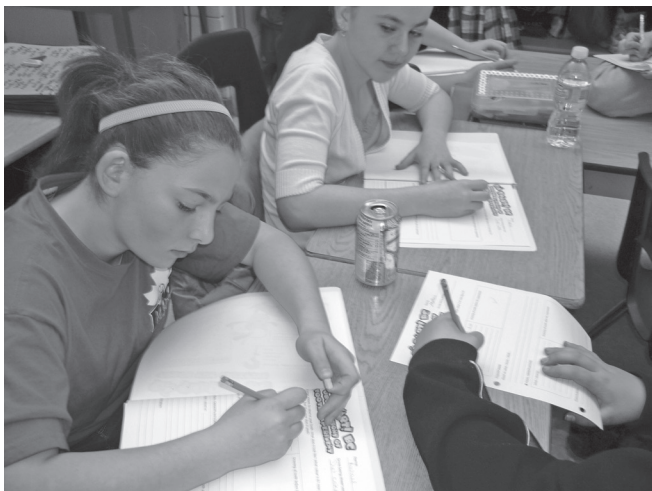
Level 1 and Level 2

Name: _____

First observation addresses colour, texture and shape of "tooth"	8	6	4	2
First drawing matches first observation	8	6	4	2
Identifies ingredients of assigned drink in hypothesis (Does it contain sugar or acid?)	8	6	4	2
Predicts impact of ingredients on "tooth"	8	6	4	2
Second observation addresses clear differences in colour, texture and shape of "tooth"	8	6	4	2
Second drawing matches second observation	8	6	4	2
Conclusion demonstrates understanding of how the ingredients in the drink contribute to "tooth" erosion and theoretical decay	8	6	4	2
Score	_____ / 56			

Key:

- 8 = Exceeding expectations
- 6 = Meets expectations
- 4 = Approaching expectations
- 2 = Not yet meeting expectation



SIP SMART! BC
OBSERVATIONS OF "TOOTH" EXPERIMENT

Name: _____
 Drink being observed: _____

Use your senses to observe your "tooth". What does it look like? What colour is it? How big is it?
 What does it feel like? How does it smell?

● **FIRST OBSERVATION:**

What I observe: _____

Drawing of "tooth" before the experiment: _____

Hypothesis:
 Based on what I know, I think... _____

● **FINAL OBSERVATION:**

What I observe: _____

Drawing of "tooth" after the experiment: _____

Conclusion:

Handout 16, Observations of "Tooth" Experiment